

# NOAH W. SOBE

Curriculum Vitae Prepared March 2016

## Address

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## Education

- |      |       |   |
|------|-------|---|
| 2005 | Ph.D. | Department of Curriculum & Instruction, University of Wisconsin-Madison,<br>Minor in Educational Policy Studies |
| 2000 | M.A.  | International & Transcultural Studies, Teachers College, Columbia University                                    |
| 1993 | B.A.  | History & International Relations, Tufts University   |

## Academic Positions

- |              |  |
|--------------|--|
| 2016-present | Professor of Cultural and Educational Policy Studies<br>Director, Center for Comparative Education<br>School of Education, Loyola University Chicago           |
| 2010-2016    | Associate Professor of Cultural and Educational Policy Studies<br>Director, Center for Comparative Education<br>School of Education, Loyola University Chicago |
| 2005-2010    | Assistant Professor of Cultural and Educational Policy Studies<br>School of Education, Loyola University Chicago   |

## Leadership Positions

- Comparative & International Education Society (CIES), Vice-President (2015-2016), President-Elect (2016-2017), President (2017-2018)
- International Standing Conference for the History of Education (ISCHE), Executive Board (2012-2018) and Secretary (2012-2015), Treasurer (2015-2018)
- Loyola University Chicago University Senate, Chair (2014-2015 & 2015-2016)
- Loyola University Chicago, Program Chair and Graduate Program Director, Cultural and Educational Policy Studies (2010-2015)

## Awards and Fellowships

- |             |   |
|-------------|---|
| 2013 & 2008 | Summer Research Stipend, Loyola University Chicago                      |
| 2012 & 2007 | Semester Research Sabbatical, Loyola University Chicago                 |
| 2011        | Distinguished Faculty Teaching Award, Loyola University Chicago         |
| 2009        | Fellowship, Center Human Rights of the Child, Loyola University Chicago |
| 2008        | Spring Semester Research Sabbatical, Loyola University Chicago          |
| 2006        | Woodrow Wilson Junior Scholars Seminar E. European Studies              |
| 2000-2002   | Spencer Foundation Doctoral Research Fellowship                         |

## Recent Grants

PI on Spencer Foundation grant (\$50,000) "Educational Merit on a Global Stage: The History and Conceptualization of Merit and Educational Meritocracy in China, Italy, Russia and the United States." 10/1/2015-12/31/2016

## Publications

### Books

- N. W. Sobe Bored in School: A History of Engagement and Disengagement in the American School (in preparation)
- N. W. Sobe, Provincializing the Worldly Citizen: Yugoslav Student and Teacher Travel and Slavic Cosmopolitanism in the Interwar Era (New York: Peter Lang, 2008)

### Edited Volumes

- N. W. Sobe, I. Silova, A. Korzh, & S. Kovalchuk (Editors) Reimagining Utopias: Theory and Method for Educational Research in Post-Socialist Contexts (Sense Publishers: forthcoming 2016)
- N. W. Sobe (Editor) American Post-Conflict Educational Reform: From the Spanish-American War to Iraq (New York: Palgrave, 2009)

### Journal Articles

- N.W. Sobe, "All that is Global is not World Culture: Accountability Systems and Educational Apparatuses," Globalisation, Societies and Education (2015) Vol. 13, No. 1, p. 135-148, <http://dx.doi.org/10.1080/14767724.2014.967501>
- N.W. Sobe & D. Boven, "Nineteenth-Century World's Fairs as Accountability Systems: Scopic Systems, Audit Practices and Educational Data", Education Policy Analysis Abstracts (EPAA) Vol 22, No. 118 (2014) <http://dx.doi.org/10.14507/epaa.v22.1673>
- N.W. Sobe & J. Kowalczyk, "Exploding the Cube: Revisioning "Context" in the Field of Comparative Education" Current Issues in Comparative Education (CICE), Vol 17, No. 1 (2014), p. 6-12. [Open Access](#)
- N.W. Sobe & J. Kowalczyk, "The Problem of Context in Comparative Education Research" Journal for Educational, Cultural and Psychological Studies [Rome, Italy] 6 (2012), p 55-74 [doi:10.7358/ecps-2012-006-sobe](https://doi.org/10.7358/ecps-2012-006-sobe)
- N. W. Sobe, "Researching Emotion and Affect in the History of Education" History of Education 41(5), November 2012, p. 689-695. [doi:10.1080/0046760X.2012.696150](https://doi.org/10.1080/0046760X.2012.696150)

- N. W. Sobe & C. Ness, "Comparative History of Education: William Brickman and the Study of Educational Flows, Transfers, and Circulations" European Education 42 (2) Summer 2010, p. 57-66
- N. W. Sobe, "Concentration and Civilisation: Producing the Attentive Child in the Age of Enlightenment" Paedagogica Historica 46 (1 & 2) Feb.- April 2010, p. 149-160.
- N. W. Sobe, "Rethinking 'Cosmopolitanism' as an Analytic for the Comparative Study of Globalization and Education" Current Issues in Comparative Education 12 (1), Fall 2009, p. 6-13.
- N. W. Sobe, "Entrelaçamentos e troca cultural na História da Educação: mobilizando John Dewey no período entre guerras" (B. Bontempi, trans.) ["Entanglements and Intercultural Exchange in the History of Education: Mobilizing John Dewey in the Interwar Era"] Revista Brasileira de História da Educação 21, Fall 2009, p. 12-37.
- N. W. Sobe, "Educational Reconstruction 'By the Dawn's Early Light': Violent Political Conflict and American Overseas Education Reform," Harvard Educational Review 79 (1), Spring 2009, p. 123-131.
- N. W. Sobe, "An Historical Perspective on Coordinating Education Post-Conflict: Biopolitics, States of Exception and Governing at a Distance," Current Issues in Comparative Education (CICE) 9 (2), Summer 2007, p. 45-54.
- N. W. Sobe, "US Comparative Education Research on Yugoslav Education in the 1950s and 1960s," European Education 38 (4), Winter 2006/2007, p. 44-64.
- N. W. Sobe, "Cultivating a 'Slavic modern': Yugoslav Beekeeping, Schooling and Travel in the 1920s and 1930s," Paedagogica Historica 41 (1 & 2), February 2005, p. 145-160.
- N. W. Sobe, "Challenging the Gaze: The Subject of Attention and a 1915 Montessori Demonstration Classroom," Educational Theory 54 (3), July 2004, p. 281-297.

#### Handbook Chapters

- N. W. Sobe, "Cosmopolitan Education" in Gerard Delanty (Ed.) Handbook of Cosmopolitan Studies (New York: Routledge, 2012), p. 268-76.
- N. W. Sobe, "Transnational Governance" in Nancy Lesko and Susan Talburt (Eds.) Youth Studies: Keywords and Movements (New York: Routledge, 2011), p. 97-102.
- N. W. Sobe & M. G. Fischer, "Mobilities, Migration, Minorities and Education" in Andreas Kazamias and Robert Cowen (Eds.) International Handbook of Comparative Education (New York: Springer, 2009) p. 359-71.

### Chapters in Edited Volumes (Peer-reviewed)

- N. W. Sobe, "Comparative Education, Globalization and Teaching with/against the Nation-State" in Patty Kubow and Alison Blosser (Eds.) Teaching Comparative Education: Trends and Issues Informing Practice (Oxford: Symposium Books, 2016), p. 151-162.
- N. W. Sobe, "Attention and Boredom in the 19th-Century American School: The 'Drudgery' of Learning and Teaching and the Common School Reform Movement" in Sabine Reh, Kathrin Berdelmann, and Jörg Dinkelaker, (Editors), Aufmerksamkeit Zur Geschichte, Theorie und Empirie eines pädagogischen Phänomens (Springer, 2015), p. 55-70.
- N.W. Sobe, "Educational Data at Late 19th and Early 20th-Century International Expositions: 'Accomplished Results' and 'Instruments and Apparatuses'" in Martin Lawn (Ed.) The Rise of Data in Education (Oxford: Symposium, 2013) p. 41-56.
- N.W. Sobe, "Teacher Professionalization and the Globalization of Schooling." In T. Seddon and J. S. Levin (Eds.) Educators, Professionalism and Politics: Global Transitions, National Spaces and Professional Projects (London: Routledge, 2013), p. 42-54.
- N.W. Sobe, "Educational Accountability and Global Governmentality" in Gita Steiner-Khamsi and Florian Waldrow (Eds.) World Yearbook of Education, 2012: Policy Borrowing and Lending (London: Institute of Education, 2012), p. 80-93.
- N. W. Sobe and R. Timberlake, "Staying the (post)socialist course: Global/ local transformations and Cuban education" in Iveta Silova (Ed.) Post-Socialism is not Dead: (Re)Reading the Global in Comparative Education (Bingley, UK: Emerald, 2011) p. 351-367.
- N. W. Sobe and N. Ortegón, "Scopic Systems, Pipes, Models and Transfers in the Global Circulation of Educational Knowledge and Practices," in Thomas Popkewitz and Faisal Rizvi (Eds.) Education and Globalism (New York: NSSE/Teachers College Press, 2009), p. 49-66.
- N. W. Sobe and C. Rackers, "Fashioning Writing Machines: Typewriting and Handwriting Exhibits at US World's Fairs 1893-1915" in Martin Lawn (Ed.) Modelling the Future Exhibitions and the Materiality of Education (London: Symposium Books, 2009), p. 87-105.
- N. W. Sobe, "Slavic Emotion and Vernacular Cosmopolitanism: Yugoslav Travels to Czechoslovakia in the 1920s and 1930s " in Anne E. Gorsuch and Diane P. Koenker (Eds.) Turizm: The Russian and East European Tourist under Capitalism and Socialism (Ithaca, New York: Cornell University Press, 2006) p. 82-96.
- N. W. Sobe, "Accountability in US Education Research and the Travels of Governance" in Jenny Ozga, Thomas Popkewitz and Terri Seddon (Eds.)

World Yearbook of Education 2006: Education Research and Policy (London: Institute of Education, 2006) p. 33-42.

### Chapters in Edited Volumes

- N.W. Sobe, "La educación comparada y el estudio de los sistemas de rendición de cuentas en educación [Comparative Education and the Study of Accountability Systems in Education]" (G. Ruiz trans.) in Felicitas Acosta & Guillermo Ruiz (Editors) Revisiting Comparative Education (Octaedro, forthcoming 2016)
- N.W. Sobe, "Textbooks, Schools, Memory and the Technologies of National Imaginaries" in James Williams (Ed.) Textbooks and the Imagination of the Nation, Volume 1 (New York, Palgrave, 2014), p. 313-318.
- N.W. Sobe, "Globalizing Perpetual Peace: Justice and Progress in the Fabrication of the Cosmopolitan Schoolchild" in Barry Franklin and Miguel Pereyra (Eds.) Systems of Reason and the Politics of Schooling (New York: Routledge, 2014), p. 251-263.
- N.W. Sobe, "Entanglement and Transnationalism in the History of American Education" in Thomas Popkewitz (Ed.) (Re)visioning The History of Education: An Intercontinental Perspective On the Questions, Methods and Knowledge of Schools (New York: Palgrave, 2013), p. 93-107.
- N. W. Sobe, "American Philanthropy and Reconstruction in Europe after World War I: Bringing the West to Serbia" in N.W. Sobe (Ed.) American Post-Conflict Educational Reform: From the Spanish-American War to Iraq (New York: Palgrave, 2009), p. 75-104.
- N. W. Sobe, "Attention and Spectatorship: Educational Exhibits at the Panama-Pacific International Exposition, San Francisco 1915" in Volker Barth (Ed.) Innovation and education at International Expositions (Paris: Intl. Bureau of Expositions/BIE, 2007), p. 97-115.
- N. W. Sobe, "Embodied Knowledge and the Nation: The School Field Trip" in Irving Epstein (Ed.) Recapturing the Personal: Education, Embodied Knowledge and Comparative Inquiry (Greenwich, Connecticut: Information Age Publishing, 2006) p. 143-162.
- N. W. Sobe, "Balkanizing John Dewey" in Thomas Popkewitz (Ed.) Modernities, Inventing The Modern Self and Education: The Traveling of Pragmatism and John Dewey (New York: Palgrave, 2005) p. 135-152.
- N. W. Sobe, "Travel, Social Science and the Making of Nations in Early 19th Century Comparative Education" In Marcelo Caruso and Heinz-Elmar Tenorth (Eds.), Internationalisation: Comparing Educational Systems and Semantics (Frankfurt am Main: Peter Lang, 2002) p. 141-166.

### Translated and Reprinted Works

- N. W. Sobe, "El viaje, las ciencias sociales y la formación de las naciones en la educación comparada de principios del siglo XIX" In Marcelo Caruso and

Heinz-Elmar Tenorth (Eds.), Internacionalización. Políticas educativas y reflexión pedag. en un medio global (Ediciones Granica S.A, 2011) p. 263-296.

N. W. Sobe, "Movilidad, modernización y relaciones eslavas: La educación yugoslava durante las décadas de 1920 y 1930"(A. Lora, trans.) [Mobility, Modernization and Slavic Relations: Yugoslav Education in the 1920s and 1930s]" Perfiles Educativos [Mexico] 32 (129), 2010, p. 47-63.

N. W. Sobe & M. G. Fischer, "Mobilities, Migration, Minorities and Education" in Marianne Larsen (Ed.) New Thinking in Comparative Education: Honouring Robert Cowen (Rotterdam: Sense Publishers, 2010), p. 147-160. [Originally published in in Andreas Kazamias and Robert Cowen (Eds.) International Handbook of Comparative Education (New York: Springer, 2009) p. 359-71.]

### **Invited Lectures/Talks**

"Comparative Education With/Against the Nation-State." Lecture given at University of Fribourg, Switzerland, February 23, 2016.

"Internationalization: Cosmopolitanism, Diversity and International Students – A View from the United States." Lecture given at Faculty of Education, University of Social Sciences and Humanities, Vietnam National University, Ho Chi Minh City, January 4, 2016.

"Sources, Schooling, and Childhood: Power, Affect, Embodiment." Keynote address given at VIII Congresso Brasileiro de História da Educação, Maringá, Brazil, June 29, 2015.

"Cosmopolitanism and Education – In Neoliberalism and After." Keynote address given at Intersections of Internationalism and Diversity Focal Point Conference, University of Illinois, Champaign-Urbana, May 7, 2015.

"Transnational Circulations and Educational Entanglements: Perspectives on Comparative Education and the History of Education." Lecture given at Beijing Normal University, China, January 8, 2015.

"Rethinking 'Context' For Comparative Education Research: Theory, Method and Application to the Comparative Study of Accountability in Education." Lecture given at CIDEC Seminar, OISE/University of Toronto, Canada, December 10, 2014.

"American History and Historiography of Childhood", Invited Seminar, Federal University of Sao Paulo (UNIFESP) and University of Rio de Janeiro (UERJ), October 7-8 and 14, 2014.

"The History of Emotions in Education", Invited Workshop, Beijing Normal University, Institute for History of Education and Culture, Beijing, China, January 9, 2014.

"Complementary Methods in Education Research" Invited talk, Seminario Internazionale di Studi, Leadership democratica, qualita dell'istruzione e ricerca educativa, Universita Roma Tre, Rome, Italy, May 19, 2012.

"Liberal Education for Civic Deliberation and Human Flourishing" Invited Lecture, Saber y Compromiso por la Libertad Conference, Santa Clara, Cuba, February 17, 2012.

"American Philanthropy and the Reconstruction of European Education after World War I." Lecture given at the Center for European Studies, University of Wisconsin-Madison, April 21, 2008.

"The Attention of the Child in Montessori's 1915 Glass Walled Classroom." Keynote luncheon address, Montessori Centenary Celebration 1907-2007, sponsored by Association Montessori International / USA, San Francisco, California, February 16, 2007.

"Mobility, Modernization and Slavic Relations: Yugoslav Education in the 1920s and 1930s." Conference opening keynote address at X Encuentro internacional de historia de la educación, sponsored by the Mexican History of Education Society, Guanajuato, Mexico, November 22, 2006.

### **Conference Presentations (2011-Present)**

"One, Two Three, Eyes on Me: Pedagogical Practice in US Schools for Controlling and Constructing the Attention of the Child, 1900-2000" paper presented at the International Standing Conference on the History of Education (ISCHE), Istanbul, Turkey, June 2015.

"Not ALL CHILDREN CAN LEARN, Nor Should They" paper presented at Philosophy of Education SIG Roundtable, American Educational Research Association (AERA) Annual Meeting, Chicago IL, April 20, 2015

"Educating the Sensible: Comparative Education, Jacques Ranciere and the Problem of Merit" paper presented at the Comparative and International Education Society (CIES) annual meeting, Washington, DC, March 2015

"Entanglement, Transnationalism and the History of Education" paper presented at History of Education Society (HES) annual meeting, Indianapolis, IN, October 2014.

"(Re)Imagining Education and Utopia in Post-Socialist Contexts: Mobilizing Theory, Methodology, and Political Rationalities," co-authored with Iveta Silova, paper presented at the CIES annual meeting, Toronto, ON, March 2014.

"Attention and Boredom in the 19th-Century American School: The 'Drudgery' of Learning and Teaching and the Common School Reform Movement" paper presented at the HES annual meeting, Nashville TN, November 2013

"Empowering the Interest of the Child: Affect and Attentiveness in the early 20th century US Progressive Classroom" paper presented at the ISCHE annual meeting, Riga, Latvia, August 2013.

"Educational Merit and Dis/Ability: Specters of Uselessness, The Future of Educational Meritocracies, and the Challenge Of Comparative Education Research" paper presented at the World Council of Comparative Education Societies (WCCES) triennial congress, Buenos Aires, Argentina, June 2013.

"After Neoliberalism", paper presented at the CIES Annual Conference, New Orleans, LA, March 2013.

“The Child's Attention as an ‘Object’ of Schooling in American Pedagogy Manuals, 1860-1900” paper presented at the HES annual meeting, Seattle WA, November 2013.

“Reporting on Education Exhibits at Late 19th and Early 20th Century International Expositions: Accountability, Self-Referentiality, International Norms and Global Oneworldness” paper presented at the ISCHE annual meeting, Geneva, Switzerland, June 2012.

“Schooling and the Sources of the Self: Theorizing “Diffusion” and “Translation” for Global/Local Comparative Education Research” paper presented at the CIES annual meeting, San Juan PR, April 2012.

“Youth as a Target of Transnational Governance” paper presented at CIES annual meeting, San Juan PR, April 2012.

"Rights, Participation and Agency: Problematizing the Agentic Actorhood of Children and Youth in the Post-Welfare State" paper presented at the History of Education Society (HES) annual meeting, Chicago IL, November 2011.

"The Historiography of the Emotions in History of Education Scholarship" paper presented at the ISCHE annual meeting, San Luis Potosi, Mexico, July 2011.

"Measuring and Conjuring the Child's ‘Attention Span’ in the US in the 20th Century" paper presented at the Society for the History of Children and Youth (SHCY), New York City, June 2011.

"Encounter and Entanglement: Global Models and Educational Exhibits at Late-19th Century International Expositions" paper presented at the CIES annual meeting, Montreal QB, May 2011.

"The Open and the Closed in Comparative Education: Using 'Scapes' and 'Systems' to Theorize Interconnectedness" paper presented at the CIES annual meeting, Montreal QB, May 2011.

### **Courses Taught (Loyola University Chicago)**

#### Undergraduate

ELPS 219	History of American Education
ELPS 230	Globalization, Childhood and Education
ELPS 301	History of Western Education [Rome, Italy]
ELPS 302	Philosophy of Education [Chicago & Rome, Italy]

#### Graduate

RMTD 401	Discourse Analysis and Documentary Research
ELPS 420	Philosophy of Education [Chicago & Havana, Cuba]
ELPS 444/HIST 454	History of American School and Social Policy
ELPS 445/HIST 456	US and Canadian Education in the 20th Century
ELPS 447/HIST 438	Modern European Education (1800 to present)
ELPS 448	International Higher Education [Beijing, China; Ho Chi Minh City, Vietnam]
ELPS 455	Comparative Education
ELPS 500	Immigration and Education Advanced Seminar
ELPS 540/HIST 560	Hist of Education Seminar: Intl. Curriculum History



ELPS 540/HIST 560	Hist of Education Seminar: Global Histories of Childhood
ELPS 540/HIST 560	Hist of Education Seminar: Globalization and Knowledge
ELPS 550	Seminar on Globalization and Education

### **Other Work Experience**

1993-Present Executive Director, The Village Project Inc., Chicago IL  
Founder of an international educational development organization that trains teachers and develops civic education curricula in Central/East Europe.

1996-1999 Middle School Teacher, New York City Public Schools, New York NY

1994-1995 English Teacher, Kraków, Poland

### **Languages**

Native English speaker; advanced Polish and Serbo-Croatian; intermediate French, elementary Slovak and Italian.

### **Professional Association Memberships**

American Educational Research Association (AERA)  
Comparative and International Education Association (CIES)  
Comparative Education Society of Europe (CESE)  
History of Education Society (HES)  
International Standing Conference on the History of Education (ISCHE)  
Society for the History of Children and Youth (SHCY)

### **Professional Service**

#### **Positions in Professional Associations**

Comparative and International Education Society (CIES)  
President 2017-2018; President-Elect 2016-2017; Vice-President 2015-2016; Board Member, 2012-2015; Treasurer, 2013-2015  
Investment Committee, 2011-2015 (Chair)  
Ad-Hoc Executive Director Search Committee, 2012-2013 (Chair)  
George Bereday Award Committee, 2008-2011 (Chair 2010-2011)  
Nominations Committee, 2008-2010 (Chair)  
Globalization & Education Special Interest Group, 2007-2009 (Chair)

International Standing Conference for the History of Education (ISCHE)  
Executive Committee & Secretary, 2012-2015  
Co-Convenor ISCHE 2016 Conference, Chicago IL

History of Education Society (HES),  
Local Organizing Committee, 2011  
United States Delegate to ISCHE, 2012-2015

#### **Editorial Boards and Editorials**

Co-Editor, European Education 2010-present

Series Editor, Studia Educationis Historica, Peter Lang, 2014-present

Series Editor, Global Histories of Education, Palgrave, 2016-present

Editorial Board, Paedagogica Historica, 2011-present

Editorial Board, Educational Policy Analysis Abstracts EPAA, 2015-present

Editorial Board, Espacio, Tiempo y Educación [Spain], 2014-present

Editorial Board, Cadernos de História da Educação [Brazil], 2014-present

Editorial Board, Jrnl for Educational, Cultural and Psychological Studies [Italy], 2014-present

Editorial Board, Current Issues in Comparative Education (CICE), 1998-2001

### **University Service (Loyola University Chicago)**

School of Education: Curriculum Committee, 2006-2011; International Taskforce – Chair, 2009-2010; Centers Taskforce, 2009-2010; Academic Council, 2005-2007, 2011-present; Awards Committee 2011-present; International Committee, 2004-2006.

University-Level: University Senate, 2012-2015 – Chair 2014-2015 & 2015-2016. Beijing Center Advisory Board, 2006-2012; Faculty Development Review Committee, 2008-2011 (Chair, 2009-11); Faculty Council, 2008-2010; Faculty Affairs University Policy Committee (FA-UPC), 2010-2012; Global and Distance Learning Taskforce, 2010; Faculty Center for Ignatian Pedagogy Advisory Board, 2012-2014.